

# Augusta Raa Performing Arts Magnet Middle School

## Summer 2016

### Sixth Grade Summer Reading

All students entering sixth grade in August 2016 at Raa Middle School will read the book *Schooled* by Gordon Korman. ALL students will answer questions while reading and turn those questions in the first week of school. Students in gifted/talented classes will have a project due Friday, August 19<sup>th</sup>.

#### Read *Schooled* in

#### Ten Weeks:

#### A suggested pacing guide!

Chapters 1-3 – June 6<sup>th</sup>-10<sup>th</sup>

Chapters 4-6 – June 13<sup>th</sup>-17<sup>th</sup>

Chapters 7-9 – June 20<sup>th</sup>-24<sup>th</sup>

Chapters 10-12 – June 27<sup>th</sup>-July 1<sup>st</sup>

Chapters 13-15 – July 4<sup>th</sup>-8<sup>th</sup>

Chapters 16-21 – July 11<sup>th</sup>-15<sup>th</sup>

Chapters 22-26- July 18<sup>th</sup> – 22<sup>nd</sup>

Chapters 27-31 – July 25<sup>th</sup> – 29<sup>th</sup>

August 1<sup>st</sup>-5<sup>th</sup> – Final Project

August 8<sup>th</sup>-12<sup>th</sup> – Make sure everything is ready to turn in to your language arts teacher!



#### **Schooled:** Capricorn (Cap)

Anderson has been homeschooled all his life. When his grandmother falls from a tree and is sent to rehab, Cap is forced to go to middle school at Claverage (C Average) Middle School. How will it turn out for Cap? Read and find out!

#### **Why Summer Reading and *Schooled*?**

Research has shown that students who do not read during the summer lose three months of reading gains. Raa Middle School is committed to ensuring students continue to grow and expand their reading comprehension skills, not lose them.

*Schooled* is a young adult novel about a student attending a public middle school for the first time. He has been homeschooled prior to his experience and he doesn't know what to expect, or how to deal with the issues of popularity, peer pressure, responsibility, and being different. The novel uses a series of hilarious mishaps to enlighten the main character, and the crowd around him, about what it means to fit in and still be yourself. These topics are important for students coming to a new school, meeting a new peer group, and taking on new responsibilities. Students who read this novel during the summer will be able to start sixth grade with a literary experience that allows us to guide them through these new situations.

\*\*\*Per School Board Policy 2240, Leon County Schools recognizes that certain instructional materials may conflict with a student's or parent's value system. In such cases, a parent may request in writing an alternative summer reading assignment. Please direct inquiries to Jessica Fuesy, Assistant Principal at Raa Middle School.\*\*\*

**\*\*\* If you are planning to enroll in a gifted/talented class, please refer to the school website for your final book project instructions!\*\*\***

#### **Steps to a Successful Ramtastic Summer!**

1. Read at least 15 minutes four days a week!
2. Follow the suggested reading guide!
3. Answer the guided reading questions AS you are reading, not after you finish the entire book.

**Guided Reading Questions: Answer all questions in *complete sentences*!**

**Purchase your  
book at Raa  
Middle School  
after May 1<sup>st</sup>!**

**Schooled Chapters 1-3 (June 6 – June 10)**

1. Who is the narrator for each chapter?
2. Identify two of Cap's beliefs about modern society (modern living).
3. What connections does Mrs. Donnelly have with Cap?
4. How do you think Zach will treat Cap?

**Schooled Chapters 4-6 (June 13-17)**

1. Why is Cap sent to the principal's office?
2. How does Sophie feel about Cap living with her?
3. If you were Hugh, would you have warned Cap against running for president? Why or why not?
4. How do Zach and Naomi treat Cap? Give at least one example.

**Schooled Chapters 7-9 (June 20-24)**

1. What do you think about the way the eighth grade president is chosen at C Average Middle School?
2. On page 47, Mrs. Donnelly says, "Anyways, deep in my heart I believed that a genuine school, nasty and merciless as it could be, was still better than Garland Farm." Do you agree with Mrs. Donnelly? Why or why not?
3. What kind of person is Cap? Find one example in chapter 8 to support your answer.
4. If you were Sophie, how would you feel about Cap coming to live with you?

**Schooled Chapters 10-12 (June 27<sup>th</sup> – July 1<sup>st</sup>)**

1. Who is Lorelei Lumley?
2. How does Cap react to all the pranks Zach and Naomi are playing on him?
3. If you were Cap, would you have driven the bus to the emergency room or pulled over as ordered by the dispatcher? Why?
4. If you were Rain, would you have been upset or proud of Cap for driving to the emergency room? Why?

**Schooled Chapters 13-15 (July 4<sup>th</sup> -8<sup>th</sup>)**

1. Explain in two sentences how Cap feels about Sophie.
2. How does Hugh feel about being called Cap's best friend?
3. How do you think the students are starting to feel about Cap? Give an example from chapter 15 to support your answer.
4. Do you think Cap will be able to learn everyone's name?

**Schooled Chapters 16-21 (July 11<sup>th</sup> – 15<sup>th</sup>)**

1. What does Cap purchase for Sophie at the end of chapter 16? How does he pay for it?
2. What does Cap write a check for? What are the checks SUPPOSED to be for?
3. How does Zach feel in chapter 19 now that the students like Cap?
4. At the end of chapter 20, who is Cap dressed up as?
5. What happens to Cap in chapter 21? Do you think he will return to school?

**Schooled Chapters 22-26 (July 18<sup>th</sup> - 22<sup>nd</sup>)**

1. How does Garland Farm look to Cap when he returns?
2. Who has Cap written checks to? Whose fault is it that Cap didn't use the checks correctly? Why?
3. How does Naomi feel about Cap in chapter 24? Give one example to support your answer.
4. Why does Zach arrange a tribute to Cap?
5. How does Sophie feel about Cap at the end of chapter 26?

**Schooled Chapters 27-31 (July 25<sup>th</sup> -29<sup>th</sup>)**

1. Who drives out to Garland Farm in chapter 27? Why?
2. How do Zach's feelings about Cap change (chapter 30)?
3. Why does Rain sell Garland Farm?
4. Do you think Rain did the right thing by selling the farm? Why or why not?

**Schooled Final Activity (August 1<sup>st</sup> -5<sup>th</sup>) General Classes:**

1. Describe Cap Anderson and at least one other main character in the book.  
Write 2-3 sentences about each character's physical appearance/how he or she looks.  
Write 2-3 sentences about each character's personality.
2. What is one thing Cap Anderson did that was memorable or important to you? Explain in two to three sentences why.

## Schooled Gifted/Talented Project!



# Newspaper Book Report



This book report takes the form of a newspaper. Use the following requirements to design and lay out your book report. Place the articles and features where you think they fit best. Your newspaper should be neat, clean and free of spelling/grammar/punctuation errors. Since all of this will not fit on a single sheet of paper, you may have to use two or three sheets and staple them together.

☒ Check off each requirement after you've completed it.

### REQUIREMENTS

☐ **TITLE/NAME OF NEWSPAPER (5 points)**

Create a title for your newspaper. It can be related to the book or one of the characters in the book. Don't forget to include your name as the editor.

### ARTICLES

☐ **Summary (10 points)**

At the top of the first page, write a summary of your book in a well-developed paragraph.

1. Make sure your summary answers *who, what, where, when, and why*.
2. Create a headline that relates to the summary.

☐ **Protagonist (20 points)**

Write a brief article about the main character.

1. Describe who the character is, what he or she did, personality traits, and interesting things about the character.
2. Create a headline that relates to the article.
3. Include a picture of the protagonist in a scene from the book.

-OR- you can choose to talk about the Antagonist...

#### *Antagonist*

Write a brief article about the antagonist. Write in complete paragraphs.

1. Explain why this person/thing is the antagonist.
2. Create a headline that relates to the article.
3. Include a picture of your antagonist causing the problem.

☐ *New Ending (15 points)*

Write a different ending to the book that changes the outcome of the story.

1. Create a headline that relates to the article.

## FEATURES

☐ *Editorial (10 points)*

Choose an issue related to your book and take a position on it.

1. Write a letter to the editor describing how you feel about this issue.
2. Think carefully and honestly about what you want to say.
3. Create a headline for the editorial.

☐ *Comics (10 Points)*

Design a four-panel comic strip that illustrates something funny that happened in the story.

1. Use the four squares as a guide or as the actual comic strip.
2. Create a title for your strip.

☐ *Advertisements, Crosswords, and More (10 Points)*

All the space in your newspaper should be filled. After you have written all that is required, be creative to fill up the remaining spaces. Suggested possibilities include want ads, advertisements, crossword puzzles, word searches, riddles, or obituaries if a character in the book dies. Make sure everything relates to the story you read.

☐ *20 points for neatness, organization, spelling, and conventions.*

**\*\*\*Due in class the first week of school!\*\*\***