

2016-2017

Title I



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Title I Director

**Title I**  
**Improving The Academic Achievement Of The Disadvantaged**

**SEC. 101. IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED.**

Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) is amended to read as follows:

**TITLE I--IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED**

**SEC. 1001. STATEMENT OF PURPOSE.**

The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. This purpose can be accomplished by —

- (1) ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement;
- (2) meeting the educational needs of low-achieving children in our Nation's highest-poverty schools, limited English proficient children, migratory children, children with disabilities, Indian children, neglected or delinquent children, and young children in need of reading assistance;
- (3) closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers;

- (4) holding schools, local educational agencies, and States accountable for improving the academic achievement of all students, and identifying and turning around low-performing schools that have failed to provide a high-quality education to their students, while providing alternatives to students in such schools to enable the students to receive a high-quality education;
- (5) distributing and targeting resources sufficiently to make a difference to local educational agencies and schools where needs are greatest;
- (6) improving and strengthening accountability, teaching, and learning by using State assessment systems designed to ensure that students are meeting challenging State academic achievement and content standards and increasing achievement overall, but especially for the disadvantaged;
- (7) providing greater decision-making authority and flexibility to schools and teachers in exchange for greater responsibility for student performance;
- (8) providing children an enriched and accelerated educational program, including the use of school-wide programs or additional services that increase the amount and quality of instructional time;
- (9) promoting school-wide reform and ensuring the access of children to effective, scientifically based instructional strategies and challenging academic content;
- (10) significantly elevating the quality of instruction by providing staff in participating schools with substantial opportunities for professional development;
- (11) coordinating services under all parts of this title with each other, with other educational services, and, to the extent feasible, with other agencies providing services to youth, children, and families; and
- (12) affording parents substantial and meaningful opportunities to participate in the education of their children.

## **Two models are used in Title I schools to provide these services.**

- Schoolwide reform models provide all students with access to services.
- Targeted assistance models provide services to selected students in Title I schools.

# Leon County Service Delivery Model

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- School-wide Programs for Grades K-12:
  - Schools with poverty level of at least 75.01% and above CEP and FRPL in elementary, middle, high, and combination schools, regardless of grade span.
  - All children at the school are eligible for Title I services.

# What services does Title 1 provide?

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Title I funds are used to improve students' academic achievement.

- Funds are supplemental:
  - Provide professional development for teachers
  - Support hiring additional teachers and additional para-professionals
  - Improve curriculum
  - Enhance parental involvement
  - Academic web-based software
  - Enrichment and academic programs
  - Extend learning time for students who need extra help
  - Other activities/programs tied to raising student achievement

# Service Population

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- Provide support to students failing or those at risk of failing to attain high academic standards.
- Focus is on students residing in areas of concentrated low-income; educationally disadvantaged young children and youth.

# 20 Title I Schools

## 2016-2017

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### (11 ) Elementary Schools

Apalachee

Astoria Park

Bond

Hartsfield

Oak Ridge

Pineview

Riley

Ruediger

Sabal Palm

Sealey

Springwood

### (1) Alternative School

Success Academy

### (3) Middle Schools

Griffin

Nims

Fairview

### (2) Combination K-8 Programs

Ft. Braden K-8

Woodville K-8

### (2) Charter Schools

Imagine @ Evening Rose

Tallahassee School of Math and  
Science

### (2) High School

Godby High School

Rickards High School



# (11) Non- Public Schools 2016-2017

- Bethel Christian Academy
- Franklin Academy
- Heart-to-Heart, Inc.
- Masters Preparatory  
Christian Academy
- Rise Institute
- Symphony Seven  
Schools of Arts &  
Technology
- Tallahassee Adventist
- The Learning Center
- The Magnolia School
- Trinity Catholic School
- Unity Child Care  
Development

**2016-2017**

**(6) Neglected and Delinquent Sites**

- Father Flanagan's Boy's Town of North Florida
- Capital City Youth Services
- Florida Baptist Children's Home
- Juvenile Detention Center (JDC)
- Jail
- Pace for Girls

**Title I Set-Aside for  
Title X –Homeless Students  
\$230.00 per student  
202 students x \$230.00 = \$46,460.00**

- Homeless children and youth must have access to the educational and other services that they need to ensure that they have and opportunity to meet the same challenging state student academic achievement standards to which all students are held.
- States and districts are required to develop, review and undertake steps to revise laws, regulations, practices, or policies that may act as a barrier to the enrollment, attendance, or success in school of homeless children and youth.
- Homeless students may not be separated from the mainstream school environment.

TITLE I  
2016-2017  
ALLOCATION WORKSHEET  
BASED ON 75.01% AND ABOVE  
(CEP and FRPL)

<b>Per Pupil Allocation (PPA): (\$580.00 per student)</b>	<b>Number of Students (CODE C)</b>	<b>Total School Allocation (TSA)</b>
<b>*75.01% or greater (Aged 5-17, inclusive)</b>		
*Bond Elementary (1181)	<b>631</b>	<b>\$ 365,980.00</b>
*Riley (0231)	<b>568</b>	<b>\$ 329,440.00</b>
*Pineview (0311)	<b>334</b>	<b>\$ 193,720.00</b>
*Nims Middle 6-8 (0291)	<b>425</b>	<b>\$ 246,500.00</b>
*Sabal Palm (0071)	<b>505</b>	<b>\$ 292,900.00</b>
*Oak Ridge (0171)	<b>463</b>	<b>\$ 268,540.00</b>
*Griffin Middle 6-8 (0222)	<b>499</b>	<b>\$ 289,420.00</b>
*Second Chance (0091)	<b>92</b>	<b>SKIPPED</b>
*Ruediger (0091)	<b>447</b>	<b>\$ 259,260.00</b>
*Astoria Park (0401)	<b>549</b>	<b>\$ 318,420.00</b>
*Apalachee (0441)	<b>578</b>	<b>\$ 335,240.00</b>
*Success 6-12 (1211) 103.86% CEO	<b>276</b>	<b>\$ 160,080.00</b>
*Hartsfield (0041)	<b>390</b>	<b>\$ 226,200.00</b>
*Ft. Braden K-8 (0561)	<b>768</b>	<b>\$ 445,440.00</b>
*Springwood (0501)	<b>620</b>	<b>\$ 359,600.00</b>
*Pace Secondary (0452)	<b>49</b>	<b>SKIPPED</b>
*Woodville (0131)	<b>496</b>	<b>\$ 287,680.00</b>

*Godby High 9-12 (0161)	1,091	\$ 447,310.00
*Rickards High 9-12 (0051)	1,059	\$ 434,190.00
*Sealey Elementary School	419	\$ 171,790.00
*Imagine ( <b>New School</b> )	217	\$ 88,970.00
<b>PPA - \$200.00</b>		
*Fairview Middle ( <b>New School</b> )	626	\$ 125,200.00
Tallahassee School of Math & Science (1425)	241	\$ 48,200.00
<b>Total Public School Allocation</b>	<b>8726</b>	<b>\$ 5,694,080.00</b>

<b>Neglected Allocations: (\$230.00 per student)</b>		
Father Flanagan's Boy's Town of N. Florida	<b>34</b>	<b>\$7,820.00</b>
Capital City Youth Services	<b>36</b>	<b>\$8,280.00</b>
Florida Baptist Children's Home	<b>24</b>	<b>\$5,520.00</b>
<b>Total Neglected Allocations</b>	<b>89</b>	<b>\$21,620.00</b>
<b>Delinquent Allocation: (\$230.00 per student)</b>		
JDC	<b>64</b>	<b>\$14,720.00</b>
Jail	<b>08</b>	<b>\$1,840.00</b>
Pace Center for Girls	<b>59</b>	<b>\$13,570.00</b>
<b>Total Delinquent Allocation</b>	<b>149</b>	<b>\$30,130.00</b>
<b>Total Neglected and Delinquent Allocation</b>	<b>238</b>	<b>\$51,750.00</b>
<b>Homeless Total: (\$230.00 per student)</b>	<b>202</b>	<b>\$46,460.00</b>
<b>Non-Public Allocations: (\$580.00 -\$200.00 per student by grade span and by per pupil public school allocation)</b>		
Bethel Christian Academy		
Kingdom Life Preparatory Academy		
Metropolitan Christian Academy of the Arts		
Rise Institute		
Symphony Seven School of Arts & Technology		
The Learning Center		
The Magnolia School		
Trinity Catholic School		
United Child Care Development		
Franklin Academy, Inc.		
Heart to Heart Christian Academy		
<b>Total Non-Public Allocations</b>	<b>276</b>	<b>\$152,060.00</b>

<b>(7.5) Resource Teachers &amp; (1) IT Support</b>		\$488,602.20
After School Center (hourly) & EOC Academic (salaries/Benefits)		\$290,000.00
<b>Sub Totals</b>		\$778,602.20
<b>Grand Total for School Allocation</b>		<b>\$6,704,962.20</b>
<b>Required Allocations &amp; Title I Administration</b>		
Required Set-Asides		
Parental Involvement (1%)		\$79,584.87
Indirect Cost (7.07%)		\$560,680.20
<b>Sub Total</b>		<b>\$640,265.07</b>
<b>Administration of Title I Program</b>		
District Expense		\$35,208.00
District Salaries and Benefits		\$491,545.59
Contingent		\$68,516.14
<b>Sub Total</b>		<b>\$595,269.73</b>

# For more information go to:

<http://www.tandl.leon.k12.fl.us/title1/index.html>

[www2.ed.gov/programs/titleiparta/parentinvguid.doc](http://www2.ed.gov/programs/titleiparta/parentinvguid.doc)

<http://www.fldoe.org/bsa/title1/project.asp>

[www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving...](http://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving...)

<http://www2.ed.gov/programs/titleiparta/index.html>

